

STATEMENT ON DIVERSITY, EQUITY, AND INCLUSION

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I was fortunate to have an international education background with my Bachelor's degree, Master's Degree, and Ph.D. from different countries, which are also different from my country of citizenship. Furthermore, I was teaching in the international collaboration program, from FPT University, with students from different countries worldwide, such as Vietnam, Nigeria, Ghana, England, South Africa, and Bangladesh. Therefore, I am committed to fostering the **inclusive learning environment** through appreciating cultural uniqueness, welcoming different perspectives, and promoting collaborative alignment of teams with diversity.

My experience confirmed the benefits of diversity for advancing student learning and development. The most successful teams in my classes were those with students coming from different countries of origin. This diversity allows students to learn and complement one another for success. For instance, the Vietnamese students can learn from international students: English, communication skills, and the confidence to interact with the lecturers. On the other hand, international students can learn programming and mathematical skills from Vietnamese students. Furthermore, team cultural diversity allows the students to create a global network, which is very useful for their future careers.

My personal experience with writing grant proposals also suggests the importance of the broader impacts that may be accomplished through the teaching and research directly or indirectly. I value the advancement of scientific knowledge and activities that contribute to the achievement of diversity, equity, and inclusion. The actions to achieve these goals include, but are not limited to:

- Involve full participation of women, persons with disabilities, and underrepresented minorities in my teaching and research activities.
- Improve STEM (science, technology, engineering, and mathematics) education and develop a diverse, globally competitive STEM workforce.
- Increase public scientific literacy and public engagement with science and technology.

In summary, my international education background, teaching experience with a racially, culturally, and economically diverse student body, and grant proposal writing practice boost my appreciation for diversity, equity, and inclusion education and research. Also, my father was born deaf, more than anyone else, I know the value of diversity, equity, and inclusion in education to improve the well-being of individuals in society.